

**NU-321 Professional Transformation Rubric
Discussion Forum Rubric**

| Criteria | Exemplary | Meets Expectations | Below Standard | Not Apparent |
|---|---|--|---|---|
| Quality of Initial Post | Initial comment fully addresses all aspects of the discussion. Comment includes many personal or professional experiences. Demonstrates excellent critical thinking through multiple examples and ideas. Excellent discussion of course readings and other resources, if appropriate. | Initial comment addresses some aspects of the discussion. Comment includes some personal or professional experiences. Demonstrates adequate critical thinking through some examples and ideas. Good discussion of course readings and other resources, if appropriate. | Initial comment minimally addresses discussion. Comment does not include personal or professional experience. Does not demonstrate critical thinking. No discussion of course readings and other resources, if appropriate. | No postings submitted OR posting(s) submitted after the due date. |
| Quality of Response Postings | Responses are highly reflective, insightful and add to the discussion in a meaningful way. | Responses are reflective, insightful and add to the discussion in a meaningful way. | Responses are present but are not reflective or insightful and don't add to the discussion in a meaningful way. | No postings submitted OR posting(s) submitted after the due date. |
| Organization of all Posts | Information is exceptionally well organized; spelling and grammar are correct and complete sentences are used. Proper citations are effectively used. | Information is well organized; minimal spelling or grammar mistakes that do not interfere with comprehension. Complete sentences are used. Proper citations are used. | Information is not well organized; or spelling and grammar mistakes are numerous and interfere with comprehension; or incomplete sentences are used; or no citations are used. | No postings submitted OR posting(s) submitted after the due date. |
| Posting Quantity and Timeliness of all Posts | Initial posting and at least four responses. | Initial posting and three responses. | Initial posting and one or no responses. | No postings submitted OR posting(s) submitted after the due date. |
| Courseroom Engagement | Read between 81 and 100% of module posts. | Read between 61 and 80% of module posts. | Read between 31 and 60% of module posts | Read less than 30% of module posts. |